

KENSINGTON CREATIVE & PERFORMING ARTS HS

1901 N. Front St

CSI School Plan | 2020 - 2021

VISION FOR LEARNING

The mission of Kensington Creative & Performing Arts High School is to provide our students with a rigorous academic program and comprehensive educational experience in a safe, supportive learning environment, which will prepare them for post-secondary studies, careers, and opportunities in the academic and expressive arts fields.

STEERING COMMITTEE

Name	Position	Building/Group
Lisette Agosto Cintron	Principal	SDP
Cindy Cruz-Vega	Assistant Principal	SDP
Sean Ryan	Teacher Leader	SDP
Deborah Rinaldi	Teacher Leader	SDP
Bonnie Champion	Teacher	SDP
Timothy Patton	Climate Manager	SDP
Wanda Robinson	Parent	
Shane Weller	Community Partner	LULAC
Marc Anthony Colon	Student	SDP
Joseph Taylor	Planning and Evidence-based Support (PESO)	SDP
Erin Smith	Special Education Case Manager	SDP
Shaniece Boyd	Network Attendance Coach	SDP
Kyle Cephas	Network Culture and Climate Coach	SDP
Nathan Irwin-Diehl	Grants Compliance Monitor	SDP
Ervin Miller	Central Office Talent Partner	SDP
Alison Baylor	Network Professional Learning Specialist	SDP
Johanna Agnew	Prevention and Intervention Liaison	SDP

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We will identify and address individual student learning needs in an effort to provide more regular individualized support to all students	English Language Arts Mathematics STEM
We will implement a multi-tiered system of supports for behavior with a focus on empowering more members of our climate team to take ownership over certain action steps	School climate and culture School climate and culture Career Standards Benchmark
We will foster a culture of high expectations for success for all students by developing a more robust MTSS process that catches students before they fall too far behind in core courses.	Career Standards Benchmark Career Standards Benchmark Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy			
Early Warning Intervention Monitoring System - Attendance (Tier 2) Link: https://www.evidenceforpa.org/strategies/1			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Attendance	At least 35% of students will attend school 95% of days or more.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Monthly attendance reports will be run by	2020-10-01 -	Hong Trieu/SISL	Counselor Position Funded

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
the SISL/ Attendance Coach to determine the students who have achieved 95% attendance goal.	2021-06-11		Through CSI Funds: \$122,900 Rationale: The counselor will schedule and hold meetings where Student Attendance Improvement Plans will be written to identify and remove barriers to attendance.
Attendance committee will give monthly incentives to individual students who achieve 95% and higher, including perfect attendance.	2020-10-05 - 2021-06-04	Addy Nelson/Behavioral Counselor	SIS, Funds for incentives
Monthly and Quarterly incentives will be provided to one homeroom within each grade band with highest monthly attendance percentage.	2020-10-05 - 2020-06-04	Cynthia Cruz-Vega/AP	SIS, Funds for incentives
An Attendance Townhall for parents held by the school to review, explain, and answer questions about the school and district attendance policies will be scheduled in September and January of each year during BTSN and Title I Winter Meeting.	2020-09-23 - 2021-02-26	Cynthia Cruz-Vega/Assistant Principal	SDP Attendance Policies
Monthly calendar/updates will be posted around school in visible locations. School Counselor and AP will develop monthly calendar and slogan.	2020-09-01 - 2021-06-01	Cynthia Cruz-Vega/Assistant Principal	Posters and Flyers, Attendance Incentive Calendar
Students not meeting the 95% Attendance goal will receive postcards, letters home, and phone calls. Teachers and SAIP team members are responsible for contacting parents/guardians weekly.	2020-10-05 - 2021-06-04	Hong Trieu/SISL	EWI Report, SIS Contact Logs
Students with 3+ unexcused absences will receive a C-31 letter	2020-09-14 - 2021-05-28	Hong Trieu/SISL	EWI Report, C-31 Letters
A student attendance intervention plan will be written for students with 6+ unexcused absences to identify and remove barriers to attendance	2020-10-01 - 2021-05-14	Hong Trieu/SISL	EWI Report, SAIP Template
Once a student reaches 10 unexcused absences, truancy paperwork will be completed and sent to the Attendance and Truancy Office.	2020-10-01 - 2021-06-11	Hong Trieu/SISL	EWI Report, SAIPs, Truancy Paperwork
Anticipated Outcome			

At least 50% of students will attend school 90% of days or more. No more than 30% of students will attend 85% of days or less.

Monitoring/Evaluation

Weekly and monthly attendance data will be monitored by the Attendance Team which is lead by the Assistant Principal. Quarterly, the attendance team will review 95% attendance data to determine whether we are on-track to meet our EOY 95% attendance goal. SAIPs will be progress monitored every 30 days to determine whether interventions are having a positive impact on individual student attendance.

Evidence-based Strategy

Reducing Behavior Problems and Preventing Dropout through Behavior Incentives (Tier 2) Link:
https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/wwc_dropout_092617.pdf

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OSS	At least 90% of 9-12th grade students will have zero out-of-school suspensions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Engage students and staff in creating a plan for implementation of identified approach based on the PROUD motto (Prepared, Respectful, On Time, United as a Community, Dedicated to	2020-08-17 - 2021-05-31	Timothy Patton/Climate Manager	Time, Teacher input

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Learning)			
Establish clear roles, expectations, and incentives monthly and promoting the incentives to students and families throughout the school and on social media.	2020-08-17 - 2021-06-15	Timothy Patton/Climate Manager	Social media, SIS
Having clear, visible data available for students by grade level to show the progress made toward the monthly incentive ... i.e., good behavior board, principal corner, etc.	2020-09-04 - 2020-06-15	Timothy Patton/Climate Manager	Office supplies
Grade group weekly townhalls will kick off with PBIS announcements and incentives for the school based on PROUD to increase student engagement . Teachers will meet monthly to plan incentives that are supported in weekly townhalls.	2020-09-04 - 2020-06-10	Cynthia Cruz-Vega/Assistant Principal	Scheduled time, funds for incentives

Anticipated Outcome

There will be fewer in-class disruptions as evidenced by disciplinary referrals in Infinite Campus. Students and Staff will be more proactive and adept at mediating issues as evidenced by a decline in serious incidents and suspensions.

Monitoring/Evaluation

The Climate Team and Administration will meet bi-weekly to monitor, plan for interventions, and to document strategies and share best practices with the rest of the school for implementation. Quarterly, the climate team will review Zero OSS data to determine whether we are on-track to meet our EOY Zero OSS goal. The climate team will review referral data every two weeks to determine whether behavior initiatives and climate deployment plans need tweaking.

Evidence-based Strategy

Early Warning Intervention Monitoring System - Behavior (Tier 2) Link: <https://www.evidenceforpa.org/strategies/1>

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Zero OSS	At least 90% of 9-12th grade students will have zero out-of-school suspensions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a plan for comprehensive MTSS that includes targeted supports for students at	2020-08-14 - 2020-05-31	Addy Nelson/Behavioral Counselor	Social Worker Position Funded Through CSI Funds: \$117,000 Rationale: The social worker will support with the implementation of the Universal Screener as well providing

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Tiers II and III and training for all staff.			interventions for Tier II and Tier III students flagged by the screener. Trauma-Informed Training Funded Through CSI Funds: \$20,000 Rationale: By providing our staff with trauma-informed training we are increasing our staff's capacity to help students impacted by trauma move forward towards recovery, healing, and hope while also enabling them to be more successful in school and society.
Establish team to oversee Tier II programming and set regular meeting schedule (at least once a month) Identify key data and process for monitoring implementation of identified approach.	2020-08-14 - 2020-09-30	Lisette Agosto Cintron/Principal	Time, office supplies, MTSS module
Progress monitor all students receiving Tier II and III interventions during MDT meetings.	2020-10-15 - 2021-06-10	Rachel Zelouf/Social Worker (STEP)	Time, office supplies, MTSS module
Leverage external partnerships in alignment with identified approach (Congreo OST, mental health organizations, social service agencies)	2020-09-15 - 2021-06-10	Addy Nelson/Behavioral Counselor	Time, office supplies, MTSS module
Teachers and staff will receive Trauma-Informed Practices PD sessions from Lakeside	2020-10-01 - 2021-01-29	Trish McDermott/Principal	Lakeside (External Partner), PD Calendar
Select teachers and staff will receive individualized Trauma-Informed Practices coaching sessions from Lakeside	2020-11-02 - 2021-02-26	Trish McDermott/Principal	Lakeside (External Partner), Coaching Schedule

Anticipated Outcome

60% of students in Tiers II and III will have at minimum moved to a lower intervention tier.

Monitoring/Evaluation

The Climate Team and Administration will meet bi-weekly to monitor, plan for interventions, and to document strategies and share best practices with the rest of the school for implementation. Quarterly, the climate team will review Zero OSS data to determine whether we are on-track to meet our EOY Zero OSS goal.

Evidence-based Strategy

Blended Learning (Tier 2) Link: <https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf>

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Literature Keystone	At least 15% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor).
Algebra Keystone	At least 12% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Students will be rostered to a daily 90-minute block for ELA and Math along with a Keystone Prep/Intervention class where students will receive a minimum of 45 minutes of intervention per week.	2020-08-17 - 2020-08-28	Cynthia Cruz-Vega/Assistant Principal	School Based Teacher Leader Position Funded Through CSI Funds: \$122,900 Rationale: The School Based Teacher Leader will lead departmental efforts to analyze student data through the use of data analysis protocols and plan for re-teaching (when needed). Instructional Materials Funded Through CSI Funds: \$1,015 Rationale: Purchasing supplementary instructional materials will provide our teachers with more resources to provide on grade level instruction.
All 9th and 10th grade students will be administered the Math and ELA STAR Assessments during the first STAR window.	2020-09-07 - 2020-09-30	Sean Ryan/Testing Coordinator	Chromebooks, STAR assessment
All Math and ELA students will complete baseline diagnostic assessments for Achieve 3000 and Imagine Math	2020-09-07 - 2021-10-08	Sean Ryan/Math SBTL	Chromebooks, Imagine Math and Achieve 3000 Diagnostic Assessments
Bi-weekly lesson plans will be monitored by the SBTL for inclusion of the Imagine Math and Achieve 3000 interventions and best	2021-02-15 - 2021-02-28	Sean Ryan and Deborah Rinaldi/SBTLs	Lesson Plans, Imagine Math and Achieve 3000

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
practice learning strategies for groups of learners based on STAR and Imagine Math/Achieve 3000 results.			
Students will be tiered based on their Imagine Math and Achieve 3000 diagnostic assessment data, and provided the following time schedule on the intervention program (Tier 1: minimum of 45 min/week; Tier 2: minimum 60 min/week; Tier 3: minimum 90 min/week)	2020-10-01 - 2021-10-15	Cynthia Cruz-Vega/Assistant Principal	Lesson Plans, Imagine Math and Achieve 3000
Achieve 3000 and Imagine Math data will be monitored weekly to ensure that all students are receiving the necessary amount of time and support needed.	2020-10-12 - 2021-05-28	Cynthia Cruz-Vega/Assistant Principal	Imagine Math and Achieve 3000 Data Reports
Students will conference with teachers to review data based on their tier. (Tier 1 students will get monthly check-ins; Tier 2 bi-weekly check-ins; Tier 3 weekly check-ins) as evidenced in Achieve 3000 and Imagine Math Intervention Google Form.	2020-11-02 - 2021-05-28	Cynthia Cruz-Vega/Assistant Principal	Google Tracker, Imagine Math and Achieve 3000 Data Reports
Teachers will receive PD around how to implement the Blended Learning model along with how to interpret Achieve 3000 and Imagine Math data reports	2020-08-24 - 2020-09-30	Trish McDermott/Principal	PD Calendar, Achieve 3000 and Imagine Math data reports

Anticipated Outcome

At least 12% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).

Monitoring/Evaluation

Math SBTL, Algebra 1 teachers, and Assistant Principal will meet monthly to track progress and to plan for interventions. Quarterly, administration will review STAR/Benchmark data to determine whether we are on-track to meet our EOY proficiency goals.

Evidence-based Strategy

Using Student Achievement Data to Support Instructional Decision Making (Tier 3) Link:

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Literature Keystone	At least 15% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor).
Algebra Keystone	At least 12% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor).
Biology Goal	At least 10% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade year. (use Benchmarks to monitor).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Schedule all Math and ELA teachers for weekly PLC meetings as evidenced by the master schedule.	2020-08-14 - 2020-08-31	Trish McDermott/Principal	School Based Teacher Leader Position Funded Through CSI Funds: \$122,900 Rationale: The School Based Teacher Leader will lead departmental efforts to analyze student data through the use of data analysis protocols and plan for re-teaching (when needed). ESOL Specialist Position Funded Through CSI Funds: \$122,900 Rationale: The ESOL specialist will support efforts across all departments to analyze ESOL student data through the use of data analysis protocols and support lesson planning for ESOL students.
The Academic team will meet weekly to norm on coaching feedback and action steps.	2020-08-24 - 2021-06-04	Trish McDermott/Principal	Observation Data, Coaching Plans
Math, ELA, and Biology teachers will be tiered for academic support and coaching by a member of the academic team using the Achieve the Core Instructional Practice Guides. Administration will split up the caseload of teachers.	2020-09-01 - 2020-09-30	Trish McDermott/Principal	Achieve the Core, Observation Data
Teachers will develop goals for improving their instructional practices with their coach and coaching plans will be further developed from there.	2020-10-01 - 2020-10-30	Trish McDermott/Principal	Coaching Plans
During PLC meetings,	2020-10-01 -	Sean Ryan and	SDP Data Analysis and Student Work

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
teachers will use district Data Analysis and Student Work protocols to analyze STAR, Benchmark, and online intervention data along with student work.	2021-06-10	Deborah Rinaldi/SBTLs	Protocols, Student Work, Data Reports
Coaches will develop next steps with teachers based on reviewing student data and student work	2020-09-14 - 2021-05-31	Trish McDermott/Principal	SDP Data Analysis and Student Work Protocols, Student Work, Data Reports, Coaching Plans
The ESOL specialist will review ELL student data with teachers and will help teachers differentiate lesson plans for ELL students	2020-09-14 - 2021-05-31	ESOL Specialist	Lesson Plans, Data Analysis Protocols
Science PLCs will be focused on planning grade level instruction and use of the Keystone Rubric for grading bi-weekly Constructed Responses.	2020-09-14 - 2020-10-30	Sean Ryan/SBTL	Keystone Rubric
Students will receive scores and high-leverage feedback on CRQs and use this information to complete a comparable CRQ based on the same standard.	2020-10-01 - 2021-05-31	Sean Ryan/SBTL	CRQs, Keystone Rubric
Students will conference with teachers individually or in small groups in order to review feedback from CRQs, and for additional support as needed.	2020-10-01 - 2021-05-31	Science Teachers	CRQ Tracker
Students will peer review CRQs using the Keystone Rubric and provide feedback. Students will then revise their CRQ using peer feedback.	2020-12-01 - 2021-05-31	Science Teachers	CRQ Student Work

Anticipated Outcome

Improved teacher practice as measured by the Achieve the Core standards rubric.

Monitoring/Evaluation

Academic Team will oversee schedule of peer visits and collect forms to look for trends and use for future professional development trainings for teachers. Quarterly, administration will review STAR/Benchmark data to

determine whether we are on-track to meet our EOY proficiency goals.

Evidence-based Strategy

Check and Connect (Tier 3) Link: <https://www.evidenceforpa.org/strategies/6>

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

9th On-Track Goal At least 85% of first time 9th grade students will be on track for graduation.

12th On-Track Goal At least 82% of 12th grade students will be on track for graduation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
MTSS meetings will be held during PLC to present students and review current impact of interventions.	2020-10-01 - 2021-05-28	Assistant Principal	MTSS Meeting Calendar
MTSS meetings will be used to discuss interventions that have been put in place and to hear other teacher experiences around supporting Tier II/III students as evidenced by intervention plans in SIS.	2020-09-07 - 2021-06-10	Deborah Rinaldi, SBTL	SIS gradebook, assessment data
On Going: Students will be monitored weekly for mastery based on data collected via formative and summative assessments, Achieve 3000 achievement levels, and normalized student work analysis. English STAR Assessment will be administered in September, February, and May to gauge individual student growth.	2020-09-07 - 2021-06-10	Deborah Rinaldi, SBTL	SIS gradebook, assessment data
MTSS plans will be reviewed monthly during MTSS meetings, at which point the plans will be adjusted or continued as evidenced by PLC agendas and intervention plans in SIS.	2020-10-30 - 2021-05-28	Counselors	MTSS Plans
Students will participate in monthly Check and Reflects with English teachers.	2020-10-01 - 2021-05-28	English Teachers	Check and Reflect
Students in Tier II and Tier III will receive an additional Check and Reflect every two weeks, which will be administered by the counselors.	2020-10-01 - 2021-05-28	Counselors	Check and Reflect
Counselors will mail home check and reflects every two weeks for Tier II and Tier III students.	2020-10-01 - 2021-05-21	Counselors	Check and Reflect
MTSS plans will be reviewed monthly during MTSS meetings, at which point the plans will be	-	Counselors	MTSS Plans

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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adjusted or continued as evidenced by PLC agendas and intervention plans in SIS.

Anticipated Outcome

Quarterly, administration will review 9th and 12th grade on-track data to determine whether we are on-track to meet our EOY 9th and 12th grade on-track goal. 10th and 11th grade on-track data will also be reviewed during this time. Administration will review the grades monitoring tool monthly to determine whether students are in danger of failing courses and to ensure that proper interventions are in place for these students.

Monitoring/Evaluation

Students will take ownership over their data. Students will increase their understanding of requirements for graduating on time.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 90% of 9-12th grade students will have zero out-of-school suspensions. (Zero OSS)	Early Warning Intervention Monitoring System - Behavior (Tier 2) Link:	Create a plan for comprehensive	08/14/2020
	https://www.evidenceforpa.org/strategies/1	MTSS that includes targeted supports for students at Tiers II and III and training for all staff.	- 05/31/2020

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 90% of 9-12th grade students will have zero out-of-school suspensions. (Zero OSS)	Early Warning Intervention Monitoring System - Behavior (Tier 2) Link:	Teachers and staff will receive	10/01/2020
	https://www.evidenceforpa.org/strategies/1	Trauma-Informed Practices PD sessions from Lakeside	- 01/29/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 90% of 9-12th grade students will have zero out-of-school suspensions. (Zero OSS)	Early Warning Intervention Monitoring System - Behavior (Tier 2) Link: https://www.evidenceforpa.org/strategies/1	Select teachers and staff will receive individualized Trauma-Informed Practices coaching sessions from Lakeside	11/02/2020 - 02/26/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 15% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (Literature Keystone)</p>	<p>Blended Learning (Tier 2) Link: https://www2.ed.gov/rschstat/eval/tech/evidence-based-practices/finalreport.pdf</p>	<p>Teachers will receive PD around how to implement the Blended Learning model along with how to interpret Achieve 3000 and Imagine Math data reports</p>	<p>08/24/2020 - 09/30/2020</p>
<p>At least 12% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Algebra Keystone)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least 15% of students will score at Proficient or Advanced on the Literature Keystone exam by the end of their 10th grade year. (use STAR to monitor). (Literature Keystone)</p>	<p>Using Student Achievement Data to Support Instructional Decision Making (Tier 3) Link: https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/dddm_pg_092909.pdf</p>	<p>Science PLCs will be focused on planning grade level instruction and use of the Keystone Rubric for grading bi-weekly Constructed Responses.</p>	<p>09/14/2020 - 10/30/2020</p>
<p>At least 12% of students will score at Proficient or Advanced on the Algebra I Keystone exam by the end of their 9th grade year. (use STAR to monitor). (Algebra Keystone)</p>			
<p>At least 10% of students will score at Proficient or Advanced on the Biology Keystone exam by the end of their 10th grade</p>			

**Measurable
Goals**

Action Plan Name

**Professional
Development
Step**

**Anticipated
Timeline**

year. (use
Benchmarks
to monitor).
(Biology
Goal)
