

Parent Portal: Viewing Progress toward Completion of Act 158: PA Graduation Pathways

In addition to the credit and distribution requirements that the PA State Department of Education traditionally requires, students must now meet Act 158 requirements, which are the Graduation Pathways. Act 158 focuses on the Keystone exams and was enacted to provide alternative ways for high school students to demonstrate readiness for postsecondary success. To learn more about Act 158 and the various pathways, visit: www.philasd.org/gradreg.

Parents and guardians can view and monitor their student's progress toward meeting the requirements of Act 158 in the Parent Portal in the Academic Plan Progress Report. Parents and guardians can also view their student's progress in meeting District graduation credit requirements and credit distribution to graduate. If you have questions about your student's progress to meeting Act 158 requirements - please contact your school.

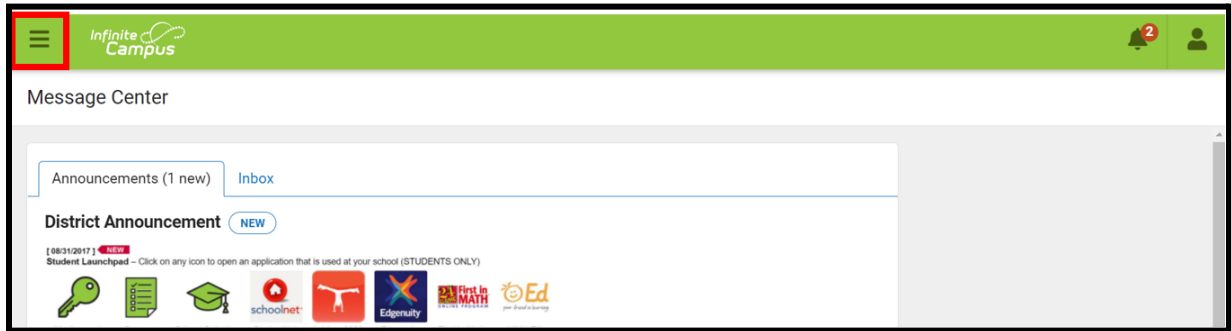
There are five Act 158 Pathways and other provisional pathways/waivers that will allow a student to complete the Act 158 requirement:

- *Act 158 Pathways 1-5: Complete* if student completes one pathway. Visit www.philasd.org/gradreg for details.
 - Pathway 1.0: Keystone Proficiency
 - Pathway 2.0: Keystone Composite
 - Pathway 3.0: CTE Concentrator
 - Pathway 4.0: Alternative Assessment
 - Pathway 5.0: Evidence-Based
- *Act 158 Waiver & Keystone Trigger Courses: Complete* if student passed Keystone trigger courses (Algebra 1, Biology, English 2) and student qualifies for an Act 158 Waiver. Determined by Central Office - contact your student's counselor if you have questions.
- *IEP Goals & Objectives Graduator Exemption: Complete* if indicated in student's IEP.
- *Act 55 Modified Keystone Composite Pathway | Must qualify under Act 136 & Act 55: Complete* if student meets the requirements outlined under Act 136 and Act 55. Determined by Central Office - contact your student's counselor if you have questions.

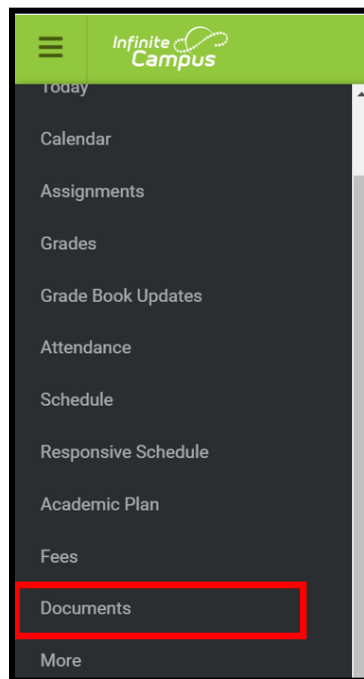
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Navigation

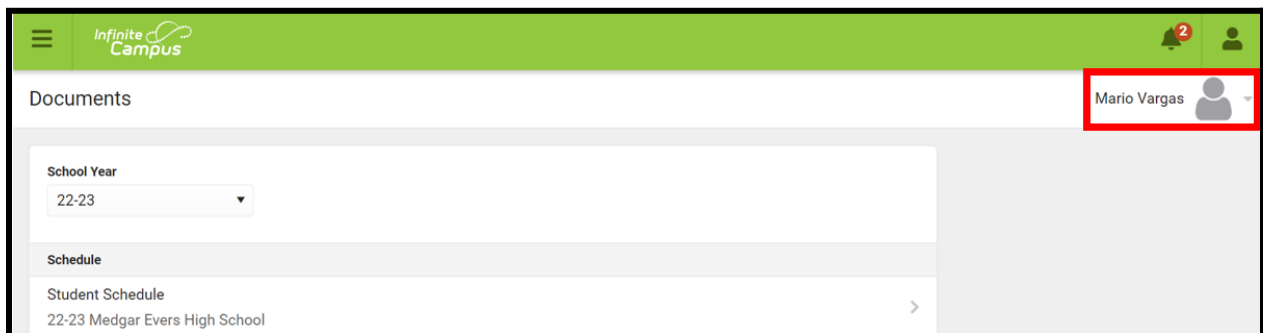
1. From the **Message Center**, click on the top navigation icon ().



2. Scroll down and click on **Documents**.



3. If you have more than one student attending school in the District, select the 12th grade student from the drop down menu.



4. Click on **Academic Plan Progress Report**.

Documents

School Year
22-23

Schedule
Student Schedule
22-23 Medgar Evers High School

Other (Documents not related to a specific school year)

Academic Progress
Academic Plan Progress Report

Academic Plan Progress Report

The Academic Plan Progress Report displays student progress towards both Graduation and Academic Programs (Act 158 Pathways). It can be run as a Summary report or a Detail report in PDF or DOCX format.

Viewing Progress towards Graduation

The Graduation report will display the student's progress towards meeting the assigned graduation requirements.

1. Select *Graduation (Graduation)* from the drop down menu. (This is the default.) Select *Summary* as the *Report Type*. Click **Generate Report**.

Academic Plan Progress Report
Report Options

This report will display the student's progress toward completion of an Academic Plan.

View progress toward Graduation or Academic Program *

Graduation (Graduation) ▼

Report Type *

Summary
 Detail

Report Format *

PDF
 DOCX

NOTE: Running the report *Detail* will display all *Credit Type Details*: specific courses for each credit type as well as grades, credits earned for each course, and Credit Explanation. The report will also show courses that are *In-Progress* as well as *In-Progress* grades if they are available.

2. A summary report will be generated in a separate window.

22-23 Medgar Evers High School (8760) 440 N Broad St, Philadelphia PA 19130 Generated on 09/15/2022 02:11:45 PM Page 1 of 1		Academic Plan Progress Report Vargas, Mario Grade: 12 Student Number: 213392 Program: Graduation (Graduation) Counselor:							
* Asterisks indicate student does not meet requirement									
Credit Type	09	10	11	12	Credit Status			Overflow	Total
					ER	IP	PL		
English	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	3.0	1.0			4.0 / 4.0
Social Studies	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	3.0	1.0			4.0 / 4.0
Math	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	1.0 / 0.0	3.0	1.0		-1.0	3.0 / 3.0
Science	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	1.0 / 0.0	3.0	1.0		-1.0	3.0 / 3.0
Math/Sci or AP/IB					2.0	1.0		2.0	1.0 / 1.0
Career Tech Education									0.0 / 0.0
Health	0.0 / 0.5	1.0 / 0.5							0.5 / 0.5
World Language	1.0 / 0.0	1.0 / 0.0							2.0 / 2.0
Physical Education	1.0 / 1.0								1.0 / 1.0
Arts and Humanities	1.0 / 0.0	1.0 / 0.0							2.0 / 2.0
Electives		0.0 / 0.0	0.0 / 0.0	0.1 / 3.0	0.0	0.1		5.0	5.6 / 3.0
Independent Project									0.0 / 0.0
Total	7.0 / 5.5	7.0 / 6.0	6.0 / 6.0	6.1 / 6.0	20.0	6.1			26.1 / 23.5
Course Requirements Students must complete a Multi-Disciplinary or Service Learning Project. Students must take African American History.									Progress 0.1 / 0.1 1.0 / 1.0
Academic Program Requirements Act 158 Pathways									Progress Complete

NOTE: The *Summary* report provides an overview of the credits earned and in-progress as well as the credit distribution and total credits earned. Notice that this student has completed the Act 158 Requirements.

Viewing Progress Towards the Act 158 Master Program

The Act 158 Master Program will display Complete if the student has met the Act 158 requirements. ONLY one pathway or provision needs to be completed. Visit www.philasd.org/gradreq for details.

The Academic Plan Progress Report will only display data that has been entered into the SIS:

- Keystone Exams, ACT, PSAT/NMSQT, PSAT10, SAT, AP, and IB exams will automatically be loaded into the SIS. Only the highest scores will be displayed;
- ACT WorkKeys, ASVAB, pre-NOCTI, NOCTI, NIMS and other industry-based certifications will be manually entered in the system by the school;
- Military enlistment, letters of full-time employment, and post-secondary coursework completed outside of the school can also be used as evidence to meet Act 158 requirements;
- Concurrent dual enrollment courses, internships, and service learning projects will be entered by the school as coursework and will automatically be displayed; and
- Pennsylvania students who transfer from outside the District and Out-of-State transfers should consult with the counselor or other identified school-based personnel to ensure that all necessary data to meet Act 158 requirements have been loaded to their profile.

1. Use the drop down menu to view progress towards the *Act 158 Master Program*.

The screenshot shows the 'Academic Plan Progress Report' form. Under the 'Report Options' section, there is a dropdown menu labeled 'View progress toward Graduation or Academic Program *'. The selected option is 'Act 158 Master Program (CTE)', which is highlighted with a red box. Below this, there is a section for 'Current Program Participation' with a list of options: 'Act 158 Master Program (CTE)' (highlighted with a red box) and 'Graduation (Graduation)'.

2. Select *Detail* as the *Report Type*, then *Select All*. Indicate *PDF* as a *Report Format*. Click **Generate Report**.

The screenshot shows the 'Academic Plan Progress Report' form with the following settings: 'View progress toward Graduation or Academic Program *' is set to 'Act 158 Master Program (CTE)'. Under 'Report Type *', 'Detail' is selected. Under 'Select one or more options *', 'Select All', 'Credit Type Details', 'Course Requirement Details', 'Test Requirement Details', 'Compound Requirement Details', and 'Academic Program Requirement Details' are all checked. Under 'Report Format *', 'PDF' is selected. The 'Generate Report' button is highlighted with a red box.

NOTE: Running this report as a Summary report will not show details, but only tell you whether or not the student has completed the Act 158 requirements.

Act 158 Pathways 1-5

A detailed report will be generated in a separate window. This report will show if the student completed any pathway or provision and if so, which one. As a reminder, only one is needed to meet the Act 158 requirement.

<p>22-23 Medgar Evers High School (8760) 440 N Broad St, Philadelphia PA 19130 Generated on 09/15/2022 02:52:31 PM Page 1 of 1</p>	<p>Academic Plan Progress Report Lahiri, Jon Grade: 12 Student Number: 213412 Program: Act 158 Master Program (Award) Counselor:</p>																																																																																							
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The student meets Act 158 requirements by achieving one of the five (5) pathways.

NOTE: In the system, Child Compound Requirement refers to a sub-criteria of the requirement. It does not refer to the student.

NOTE: In the screenshot above, the student achieves the Act 158 requirements by meeting the criteria of the first Child Compound Requirement: *Act 158 Pathways 1-5*, specifically, Pathway 4.

Act 158 Waiver & Keystone Trigger Courses

A very small subset of students who have passed their Keystone trigger courses (Algebra 1, Biology, English 2) may be granted an Act 158 waiver based on extenuating circumstances which have hindered their ability to meet one of the five (5) pathways outlined by Act 158. Candidates for this exemption must be submitted to Central Office for review and are granted at the District level. Families and students should work with their school to start this process.

IEP Goals and Objectives

Although not all students with IEPs will graduate under IEP Goals and Objectives, those students who fit this profile will be identified in the SIS and will be captured in the Act 158 Master Program.

Act 55 Modified Keystone Composite Pathway under Act 136 and Act 55

Students who did not take Keystone Exams during the pandemic (SY2019-20) and passed the trigger courses for Keystone Exams they did not take may qualify for one (1) non-numeric Proficient exam. Visit www.philasd.org/gradreq for details.

22-23 Medgar Evers High School (8760) 440 N Broad St, Philadelphia PA 19130 Generated on 09/22/2022 03:08:49 PM Page 1 of 4		Academic Plan Progress Report Adams, Catherine Grade: 12 Student Number: 213292 Program: Act 158 Master Program (Award)		
* Asterisks indicate student does not meet requirement		This student meets Act 158 Requirements even though they did not meet one of the Pathways.		
Compound Requirements Act 158 Criteria: Pathways, Waivers, and Exemptions		Progress Complete		
Child Compound Requirements Act 158 Pathways 1-5		Progress *Not Complete		
Academic Program Requirements		On-Track		
Program				
Pathway 1.0: Keystone Proficiency (Award)		No		
Pathway 2.0 Keystone Composite (Award)		No		
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Test Requirements No tests taken.				
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Act 55 Amendment (Award)		Yes		